



## **Lancashire Standing Advisory Council on Religious Education (SACRE)**

**Monday, 3rd February, 2020 at 10.00 am in Committee Room 'D' - The Henry Bolingbroke Room, County Hall, Preston**

### **Agenda**

<b>No.</b>	<b>Item</b>	
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|------------|---|-----------------------|
| <b>1.</b>  | <b>Apologies</b>  |                       |
| <b>2.</b>  | <b>Minutes of the last meeting held on 25 November 2019</b> | <b>(Pages 1 - 6)</b>  |
| <b>3.</b>  | <b>SACRE Newsletter Spring 2020</b>                         | <b>(Pages 7 - 20)</b> |
| <b>4.</b>  | <b>Annual NASACRE Conference 2020</b>                       |                       |
| <b>5.</b>  | <b>School Visits</b>  |                       |
| <b>6.</b>  | <b>10 Minute Break and Networking Opportunity</b>           |                       |
| <b>7.</b>  | <b>Annual Report 2018/19</b>                                |                       |
| <b>8.</b>  | <b>Recruitment for Consultants</b>                          |                       |
| <b>9.</b>  | <b>Preparations for Agreed Syllabus Conference</b>          |                       |
| <b>10.</b> | <b>Lancashire Youth Voice</b>                               |                       |
| <b>11.</b> | <b>Correspondence</b>                                       |                       |
| <b>12.</b> | <b>Members' News</b>  |                       |
| <b>13.</b> | <b>Observers' Contributions</b>                             |                       |
| <b>14.</b> | <b>Date of Next Meeting</b>                                 |                       |

The next scheduled meeting of the SACRE will be held at 10.00am on Monday 27 April 2020 in Cabinet Room D – The Henry Bolingbroke Room at County Hall, Preston.

Paul Bond  
Clerk to the SACRE

County Hall  
Preston

# Agenda Item 2

## **Lancashire Standing Advisory Council on Religious Education (SACRE)**

**Minutes of the Meeting held on Monday, 25th November, 2019 at 10.00 am  
in Committee Room 'C' - The Duke of Lancaster Room, County Hall, Preston**

### **Attendees**

<b>Teachers Associations</b>	Mr Peter Martin (Chair) Ms J Gordon (ATL) Ms K Stephens (NAHT)
<b>Church of England</b>	Mr J Wilson Mrs H Sage
<b>Roman Catholic</b>	Mr B McMullan
<b>Lancashire County Council</b>	County Councillor A Cheetham County Councillor Y Motala
<b>Higher Education Sector</b>	Ms S Elton-Chalcraft
<b>Jewish</b>	Mr R Ash
<b>Hinduism</b>	Mr I Tailor
<b>LASGB</b>	Mrs K Cooper
<b>Building Bridges Burnley</b>	Mrs S Majeed

### **Observers**

<b>The Bahá'í Faith</b>	Dr Malcolm Craig
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### **Officers**

Mrs A Lloyd – Advisor (School Improvement), Lancashire County Council

Mrs M Mahmood – Senior Democratic Services Officer, Lancashire County Council

Mr G Harbison – Committee Support Officer, Lancashire County Council

## **1. Annual General Meeting: Election of Chair and Deputy Chair**

Peter Martin was proposed and seconded to be elected as Chair and County Councillor Yousuf Motala was proposed and seconded to be elected as Vice Chair.

## **2. Guest Speaker: Paul Smalley - Effective Practice of SACRE's**

The Chair, Peter Martin, welcomed Paul Smalley, Course Leader for BA (Hons) Secondary R.E. with QTS at Edge Hill University and Chair of NASACRE, to the meeting. Paul attended the meeting with a number of his first year students from Edge Hill University.

Paul provided members with an overview of NASACRE and what their main functions were which included assisting SACREs to fulfil their responsibilities, representing SACREs on other bodies and assisting in the training and development of SACREs.

Paul discussed a number of topics including the NASACRE member survey which was last conducted in 2017, the report and recommendations from the Commission on RE and the local syllabus that SACREs.

A document was circulated for members on what makes an effective SACRE, by Claire Clinton, this contained some useful thoughts and ideas for effective engagement.

Paul informed members that the best SACREs were truly representative and well attended. It was noted that a quarter of all SACREs did not have a representative from each of the 4 representing groups. SACREs had to have the necessary funds they needed to successfully support schools. This was essential if SACREs stood any chance of doing more than just token meetings. The Government was continuing to provide local authorities with funding to support SACREs through the Central School Services Block from 2018/19 onwards. Local authorities were expected to ensure that SACREs were funded adequately to perform their duties.

The Lancashire SACRE was informed that under the new Education Inspection Framework, which set out how Ofsted would inspect state schools, further education and skills providers, non-association independent schools and registered early years settings in England, Ofsted was inspecting how RE was delivered. Ofsted would then report on which schools were good at delivering RE and which were inadequate.

The question of what Lancashire could do more was raised. It was stated that a Westhill/NASACRE Award could be applied for. The Westhill/NASACRE Award encouraged schools to engage with diversity through projects which would generate compelling learning experiences in RE for young people, relevant to today's context.

## **3. Task Group Exercise - Curriculum Intent: What are the Aims and Vision of Religious Education?**

The SACRE divided itself into three working groups with the Edge Hill students. The topic for discussion was:

'What was the school's vision and purpose for Religious Education?'

- Was this understood and shared by all stakeholders?
- How is this evident in lessons and around the school?
- How does the vision for Religious Education fit into the aims and vision for the whole school?

A number of points were raised during the discussions. Feedback was noted from each of the groups and this would feed into a 'model' answer being made available on the Lancashire SACRE website for schools to consider.

#### **4. Apologies**

Apologies were received from County Councillors Azhar Ali and Peter Steen, Ms Lisa Horobin, Mrs Joan E O'Rourke, Carolyn Reade, Ms Julie Roper, Mrs Tibret Safraz, Mrs Harsha Shukla and Mr Francis Williams.

#### **5. Minutes of the last meeting held on 7 October 2019**

The minutes of the last meeting held on 7 October 2019 were agreed as a true and accurate record.

#### **6. 10 Minute Break and Networking Opportunity**

No break was taken.

#### **7. Draft Annual Report**

The Lancashire SACRE Annual Report for 2018/19 was circulated to members. Alison Lloyd informed the SACRE members that this was a first draft of the annual report which needed to be sent to the NASACRE and the Department for Education by January 2020. It was noted that no Key Stage 4 data had been received yet.

A number of comments and suggestions were made. Members were requested to submit any further amendments to Misbah Mahmood, Senior Democratic Services Officer at Lancashire County Council.

#### **8. Building Bridges Burnley - Update Report**

Building Bridges Burnley (BBB) continued to deliver assemblies, received visits from Faith Leaders in schools and facilitated visits to places of worship. BBB were also involved in Interfaith Week celebrations.

BBB continued to support schools through the 'Faith Friends' programme. The 'Faith Friends' supported the schools with RE bringing the curriculum to life by making connections between life and learning. The 'Faith Friends' interacted with the pupils and acted as positive role models to demonstrate that two people of different faiths, backgrounds and cultures could be friends.

BBB were working with local faith organisations and schools to tackle issues around Relationships and Sex Education, halal food provision and attendance. BBB were also working towards raising standards and breakdown stereotypes through school and community linking, contributing to community cohesion in the schools and colleges and therefore in the wider community.

Sajda Majeed, representing BBB, informed the Lancashire SACRE that in this quarter 29 primary schools, 1 secondary school and 1 college had signed up the BBB project.

It was pointed out that there was a problem with BBB's email system and Sajda Majeed would send a new email address for BBB to Alison Lloyd, the new contact detailed would be uploaded on to the SACRE website.

The Chair, Peter Martin, was delighted that Lancashire SACRE was working closely with BBB and the good relationship with the county council.

## **9. Newsletter**

Alison Lloyd informed everyone that at the last QSS meeting it was decided to do a small write up on SACRE members and have a photograph of them for each edition of the SACRE Newsletter.

John Wilson informed the SACRE members that he had been invited to and attended a Remembrance Service at Edenfield Primary School. He would do a write up of the occasion for the SACRE Newsletter.

Helen Sage would do a write up for the newsletter on her visit to Rhyddings School in Oswaldtwistle for the First World War Centenary Project.

## **10. School Visits**

The Lancashire SACRE Quality and Standards Sub-Group had looked at the Ofsted inspection reports on schools in Lancashire. From these reports the chosen school to visit was Westwood Primary School in Bamber Bridge. Alison Lloyd had contacted the Head Teacher of Westwood Primary School, Julie Martin, and she was keen for the Lancashire SACRE to visit.

County Councillor Anne Cheetham, Mrs Kathleen Cooper and Dr Malcolm Craig volunteered to visit Westwood Primary School along with Alison Lloyd. The visit

would be arranged for January 2020. After the visit the volunteers would provide a short report for the SACRE Newsletter.

## **11. Lancashire Youth Voice**

There was no update for this item.

## **12. Correspondence**

A letter had been circulated to SACRE members regarding guidance for Key Stage 2 SATS 2020/21 and the festival of Eid.

The Key Stage 2 Standard Attainment Tests (SATs) were scheduled to take place between Monday 10 May and Thursday 13 May 2021. This would coincide with the Muslim festival of Eid. Lancashire, as a Local Authority, was not permitted to make a county-wide decision on how schools administer their tests as this was a decision for each individual school governing body to make. Lancashire would still continue to provide any support and advice that it could to ensure the issue was dealt with as effectively as possible. The Standards and Testing Agency (STA) had produced guidance on this.

As Eid was due to begin on the evening of Wednesday 12 May 2021, the STA understood that, given the significance of Eid, Muslim pupils might be absent from school on Thursday 13 May 2021, which was the scheduled day of the final KS2 test. Timetable variations might be appropriate for pupils who would be absent due to observing Eid. Schools were advised to read the timetable variation guidance before applying and they were also advised to discuss arrangements for the tests with their pupils' parents before the test period.

The STA would work with schools, closer to the examination time, to support them in a clearly agreed set of protocols to ensure timetable variations were carried out effectively to support children, whilst at the same time enabling high levels of test security and monitoring to ensure head teachers were not left vulnerable to allegations of maladministration of the tests.

Alison Lloyd informed SACRE members that the local authority had addressed the issue and had provided advice to schools.

## **13. Members' News**

Kathleen Cooper informed the SACRE members that at the beginning of November 2019 she had been on a pilgrimage to Egypt with Aid for Christian Need.

County Councillor Yousuf Motala provided an update on the plans to rebuild the community centre.

#### **14. Observers' Contributions**

Dr Malcolm Craig informed everyone that the Interfaith Week, which had run from Sunday 10<sup>th</sup> November to Sunday 17<sup>th</sup> November, had been a great success and he looked forward to a wider involvement. It was noted that World Interfaith Harmony Week was to be held from 1<sup>st</sup> February 2020 to 7<sup>th</sup> February 2020, this sought to spread the message of harmony and tolerance among the followers of the three monotheistic faiths and all the world's religions.

Helen Sage stated that Balshaw Lane Community Primary School had an Ofsted inspection in July 2019 and the school's delivery of Religious Education had been commended.

#### **15. Date of Next Meeting**

The next meeting of the SACRE would be held at 10:00am on Monday 3 February 2020 in Cabinet Room D – The Henry Bolingbroke Room, at County Hall, Preston.

Paul Bond  
Clerk to the SACRE

County Hall  
Preston





# SACRE NEWSLETTER

(Issue 5) Spring 2020

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## Primary RE 1000

### Are you interested?

NATRE has received funding for a very significant project called Primary RE 1000. The aim of the project is to benefit schools so that they are more engaged with RE and get significant support for the subject over a two year period.



### The schools accepted to join the project will receive:

- A digital starter pack to kick start better RE in their schools
- Access to over 1000 free-to-use classroom resources
- Links with a local group of RE teachers to share best practice
- NATRE membership at a discounted price (£55 for two years, instead of £150!)
- Opportunities to attend high quality training at a discounted rate

And much more...

If your school is interested in accessing this additional training please let us know at [advisory.support@lancashire.gov.uk](mailto:advisory.support@lancashire.gov.uk) by **14th February 2020**. We will then put names forward to NATRE who will select those who are suitable to participate following their own selection criteria. NATRE will communicate directly with our nominated schools.

**Please note that only schools currently not members of NATRE are able to participate.**

**TEACHERS talk** – is a space for teachers of RE to share their views, ideas and discuss topical issues relating to Religious Education (RE).



This blog has been set up by NATRE – National Association of Teachers of RE on behalf of teachers across the region. Bloggers on the site are made up of primary, middle, secondary teachers and RE advisers with a range of experience who work in different fields including LTLRE, SACRE, AREIAC, NATRE, NLE and dioceses. Take a look using the following link: <https://teachers-talk.natre.org.uk/>



**Religions of the World** is a collection of animated films exploring the origins and stories of a variety of religions.

Alongside each, there is more information about the content of the film, and suggestions of how it could be used in the classroom.

These resources are suitable for use with pupils aged 3-7.

To access just search 'BBC Religions of the World ' or click the link

[Religions of the World](#)

**Looking for a local place of worship to Visit? Wanting to track down a suitably vetted faith speaker?**

**Building Bridges** is working in partnership with Lancashire SACRE to provide schools with specialist support to bring Religious Education to life and promote community cohesion.

Schools can get support with faith visits and visitors, special assemblies and promoting British values. For further information, please click [here](#).

## **Report on Interfaith Week 2019 (by Malcolm Craig, Baha'i Observer)**

The week commenced on Sunday 10<sup>th</sup> November with two Jewish children, Rachel and Daniel Dable, laying a wreath on Remembrance Sunday on behalf of Preston Faith Forum.

Through the week the Chaplaincy department at Royal Preston Hospital, managed by Jean Harris, mounted an Interfaith exhibition in the Chapel.

On Monday from 12noon to 2pm there were Hindu Faith Activities and Lunch held at the Gujarat Hindu Centre, South Meadow Lane organised by Charu Ainscough ([charuainscough1@hotmail.com](mailto:charuainscough1@hotmail.com)). There were approx. 20 visitors from different faiths. The programme began in the Temple where Ishwer Taylor gave an Introductory talk on Hinduism and pointed out murals and statues depicting various Hindu deities. We heard the noonday prayers recited by Hindu believers before moving into a hall where a delightful meal was served. Afterwards in another room some visitors responded to the invitation to try some Indian dancing – the first quite slow and then a Bollywood-style one to finish!

The next day featured another Hindu event. This time it was hosted at the Xaverian spirituality Centre, Sharoe Green Lane, Preston. From 6.30-8.30pm approx. a dozen visitors were given a presentation by Barkha Rani ([barkhar@gmail.com](mailto:barkhar@gmail.com)) and Savannah Dable ([savannahdable@me.com](mailto:savannahdable@me.com)) following which there was refreshments and plenty of time to ask questions and chat to one another.

On Wednesday from 5-8pm at the Guru Nanak Gurdwara, Tunbridge Street about 12 visitors were treated to a programme organised by Hardeep Singh ([singhardeepkaur@gmail.com](mailto:singhardeepkaur@gmail.com)) which included prayers, hymns, rituals and food or 'Rehras, Kirtan, Ardaas, distribution of parshad, Sukhasan and Langar'.

An overlapping Preston Fairtrade Group event took place at Preston Quaker Meeting house organised by Anne Garsed ([fairpreston@gmail.com](mailto:fairpreston@gmail.com)) called 'Keeping hope Alive with Olive Oil and Soap. Susan Murphy, who has visited the area several times, gave a detailed report of the sufferings of the Palestinian people and the struggles farmers had on a daily basis to overcome obstacles that made it difficult to carry out their olive farming.

On Thursday the Quwwatul Masjid, Peel Hall Street, held an open evening from 5-6pm organised by Sohaib Ashraf ([Sohaib.ashraf@gmail.com](mailto:Sohaib.ashraf@gmail.com)). Also, that evening starting 7pm the Light Foundation organised a presentation by Shaykh Idris Watts and Donna Hussain entitled 'Does Britain Need Islam? Donna started with a power-point on Islam in Britain and then Shaykh Watts followed. After this it was time for questions and comments of which there were a lot.

On Friday 15<sup>th</sup>, Jeremy Dable gave a talk 'And we got to get ourselves back to the garden' inspired by reading 'Wilding' by Isabella Tree. But first attendees were invited to join in as he and his family celebrated Shabbat. This all took place at the U.C.Lan Oasis Spirituality Centre, Kirkham Street.

On Saturday Preston Baha'i community hosted, again courtesy of Xaverian Spirituality Centre, a 'Faith, Food and Fellowship' afternoon. At which after a presentation on the Faith, we proceeded to have food and fellowship.

The week ended with two events held at the Quaker Meeting House again. The first was 'People Who Inspire My Faith' in which three Quakers spoke about Elizabeth Fry; Bruce Kent and Fr Burelli; and Samuel Penn.

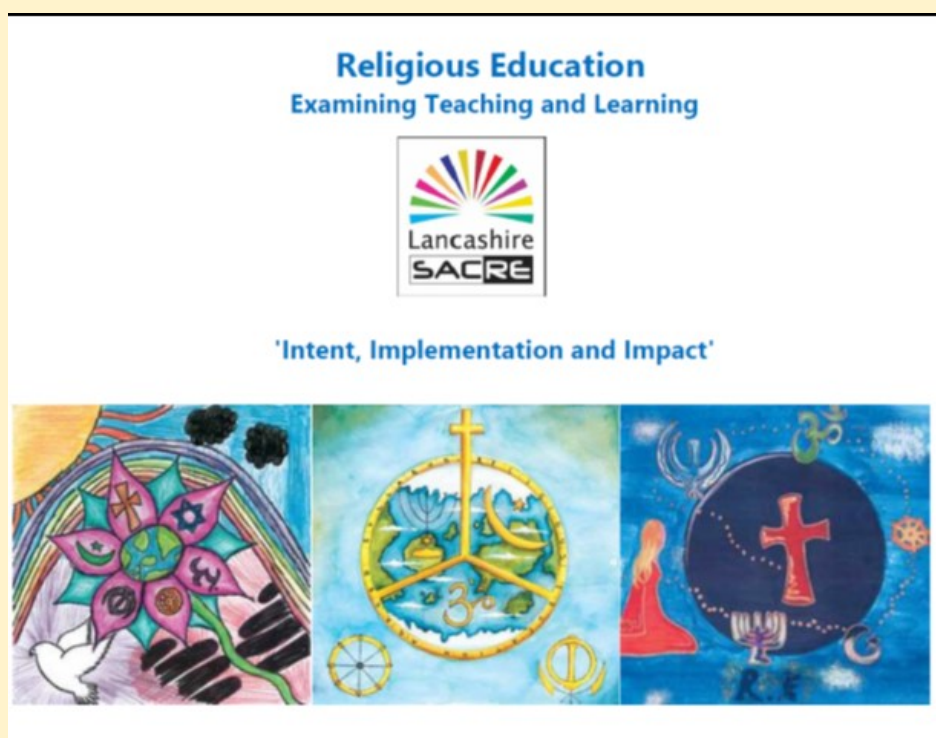
After light refreshments we moved on to a talk by Kate Bosman on the theme 'The Divine Dance: What is Liberal Christianity?' in which she touched on topics like; the Bible, the Trinity, the Crucifixion and Resurrection of Jesus and examined them in the light of a liberal perspective which largely meant discerning what is allegorical from what is meant to be taken more literally.

All-in-all perhaps our best Interfaith Week for a number of years! However, we would like to continually improve on attempts to involve as wide an audience as possible – especially schools and colleges so please feel free to contact us through our membership secretary, Peter Bullman ([peter@bullman.org.uk](mailto:peter@bullman.org.uk)), or like and follow our [Facebook page](#).

### **Intent, Implementation and Impact**

This document has been written to support subject leaders in evaluating the quality of Religious Education in their schools in line with the requirements of the new Education Inspection Framework 2019. It supports teachers in understanding how the terms 'Intent, Implementation and Impact' apply to Religious Education and helps subject leaders prepare for a 'Deep Dive' into their subject.

The document can be downloaded from the [SACRE RE website](#).



## **Lessons from Auschwitz**

### **Opportunities for sixth form students**

Since 1999, over 39,500 students and teachers have taken part in the Holocaust Educational Trust's ground-breaking *Lessons from Auschwitz* Project. Based on the premise that 'hearing is not like seeing', this four-part course - which includes two seminars and a one-day visit to Auschwitz-Birkenau - explores the universal lessons of the Holocaust and its contemporary relevance.



Thanks to generous Government support, the Holocaust Educational Trust is able to offer places at a cost of **just £59 per participant** - inclusive of all course materials as well as the cost of flights to and from Poland. Courses take place in London, Newcastle and Manchester for **sixth-form students in state schools in England.**

The Trust are also pleased to be able to offer **travel subsidies** to those schools which may need additional financial support in order to cover transportation costs to and from the seminars and airports.

Details of the projects, including key dates and how to apply can be found **here on our website.**

Staff are on hand to answer any questions you may have - please call 020 7222 4761 or email **info@lfaproject.org.uk.**

### **Holocaust Educational Trust**

BCM Box 7892

London WC1N 3XX

Tel: 020 7222 4761

Fax: 08432 905354

**www.het.org.uk**





## **Thank You**

*Lancashire SACRE are grateful to the schools who participated in the annual monitoring questionnaire and submitted end of key stage attainment data. County outcomes plus an update on the work of the SACRE can be found in the Annual Report recently uploaded to the website.*

**Please [click here](#) for more information**

## **GCSE Religious Studies Training: 7<sup>th</sup> November 2019**

A group of eight secondary teachers participated in a day's CPD to support the GCSE in Religious Studies. Working with Angela Hill, National Adviser for RE Today, teachers explored ideas for encouraging pupils to think deeply about the religions and ethical issues they are studying in order to enable them to write great exam answers.

The day featured practical workshops, equipping teachers with take-away resources to use straight away. Angela from RE Today said that she felt privileged to spend the day with such an enthusiastic, skilful and dedicated group of teachers.



## **REQM—Are you aware of the Religious Education Quality Mark (REQM)?**

The REQM is now managed by the [RE Council of England and Wales](#). Schools are awarded the REQM by an accredited assessor, at one of three levels – Bronze, Silver or Gold. The award is valid for three years. The cost of the award is £475 each time the school applies. The REQM criteria are designed to promote school improvement across the curriculum, as well as in the subject of RE.

This year, schools have been sharing their experiences of the **REQM** through national conferences and through regional events. Quotes from their presentations show the validity and value of the award in terms of teacher confidence, improved local contacts and the enhancement of local networks.

Interested? Follow this link: <http://reqm.org/>

## Remembrance in Edenfield

It was a privilege to represent Lancashire SACRE at the Remembrance Service led by Edenfield CE Primary School in their parish church. The service involved many members of the local community: children, teachers, parents, grandparents and other relatives, church members and relatives of the fallen soldiers. On the way into church



we passed a garden of remembrance of poppies and wooden crosses created by the pupils recalling those who had died in the two wars. Inside, the church was packed. The service began with a procession and welcome by Mrs Garner, the headteacher. She continued to co-ordinate the service but Year 6 made several important contributions interspersed with hymns and the National Anthem. They had written and led the prayers as well as reading some of their poems. The choir, which draws on a large number of children across the age ranges, sang very movingly two songs appropriate to the theme. A particularly impressive part of the service was when Y6 pupils showed posters and models and spoke about the work they had researched on the First World War. One pupil spoke very knowledgeably about his great-grandfather who had fought and been wounded at Gallipoli, accompanied by a detailed display of this battle. When the service was concluded inside the church we went outside; the churchyard contains four graves and memorials of war casualties and the pupils processed to each in turn to place flowers on the graves.

The children had clearly learnt much about war, the importance of peace and about those who served their country and they deserve great credit for the respectful way they conducted the service. They helped their peers and all adults who attended to remember most effectively the significance of those who served, many of whom paid the ultimate sacrifice.

## Course available—Improving knowledge of Hinduism & Islam

This course aims to improve the content pedagogical knowledge of teachers delivering the strands of Hinduism and Islam within the Lancashire Agreed Syllabus.

Lat Blaylock will present 8 ideas for use across the 5-11 age range in relation to Hindu Dharma and Muslim belief and life which will enable teachers to examine some key issues in teaching each of these religions and to increase the creativity and thoughtfulness of their approaches to the two religions across the primary age range.

For prices, to book a place or for more information, please [click here](#).

## Guidance: Dealing with Withdrawal from RE.

Lancashire SACRE have recently uploaded a one page document to provide immediate support when dealing with this issue. [Click here](#) for information.

### RELIGIOUS EDUCATION: PARENTS' RIGHT TO WITHDRAW THEIR CHILD

The law states that:

- If the parent asks that a pupil should be wholly or partly excused from receiving any religious education at the school, then the school must comply;
- As schools act in loco parentis, a school continues to be responsible for the supervision of any child withdrawn by its parents from RE unless the child is lawfully receiving religious education elsewhere;
- Withdrawal time should not be used to teach other curriculum areas e.g. additional mathematics sessions;
- If a parent so requests, and so long as the local authority is satisfied that this will not interfere with the child's attendance at school other than at the beginning or end of any school session, a pupil may be withdrawn from the school premises to receive religious education elsewhere of a kind which is not provided in the school during the periods of time that the child is so excused.  
It should be noted that arranging alternative religious education is extremely rare.
- If a parent wishes their child to receive alternative religious education that cannot be provided elsewhere (as above), the school is required to allow such education within the school as long as it does not consider there are special circumstances in which it would be unreasonable to do so. **Any arrangement must not incur any extra cost for the school.** This usually would mean that parents could send in RE materials for the pupil to work on during RE lessons
- Students aged 18 or over have the right to withdraw themselves from RE, and can do so without giving any explanation.

*(School Standards and Framework Act, 1998)*

How should a parent make the request?

- All requests should be made to the headteacher;
- The process should be clearly outlined on the school website;
- A written record should be made of the request, any discussion and the outcome.
- The request should be reviewed annually.

Can the headteacher ask the parent to reconsider?

- Parents considering withdrawal should be asked to contact the headteacher to arrange a discussion.
- The school can ask why the parent wishes to withdraw the child but cannot require a reason to be given;
- It is reasonable for the headteacher to explain the approach to religious education:
  - In Lancashire community and voluntary controlled schools RE is inclusive and explores what it means to be human;
  - It is not indoctrinating or nurturing children in a faith or promoting any particular belief system;
  - RE makes a significant contribution to pupils' spiritual, moral, social and cultural development.

Can a parent withdraw their child (ren) from particular parts of RE rather than from the subject as a whole?

- Yes. However, the headteacher should explain that the aspect is important within the RE programme:
  - Visit to a place of worship: it should be made clear that the purpose is to find out about why, where and how worship takes place and is not to participate in worship. The school might consider whether the parent could be invited to accompany the group;
  - A faith visitor to school: parents, pupils and visitor should be clear that the purpose is to educate and learn about the experience of a person of faith, not for the visitor to attempt to proselytise;
  - A particular religion: this has to be challenged as it is disrespectful of a whole group of people and a disservice to the child's education. Headteachers should draw the parent's attention to the relevant school policy/policies supported by Lancashire Authority's policy on dealing with racism / racist incidents / Islamophobia / Antisemitism and the requirements of the Agreed Syllabus;
  - Schools must respect the requirements of some faith groups on such matters as the prohibition on pictorial depictions of God or not participating in Christmas activities.

Can children be withdrawn from other subjects when there is an element of religion in the programme?

- Generally not – for example, when studying the Catholic and Anglican churches in the Tudor period or a religion-inspired piece of music or art when the learning objectives relate to those subjects;
- However, if religious education is taught as part of an integrated programme the parental right must be respected when the learning objectives are those of religious education.

For further advice and case studies please refer to the NATRE guidance uploaded to the SACRE website on [lancsngfl.co.uk](http://lancsngfl.co.uk)

More detailed guidance is available in a NATRE publication which can be found [here](#).

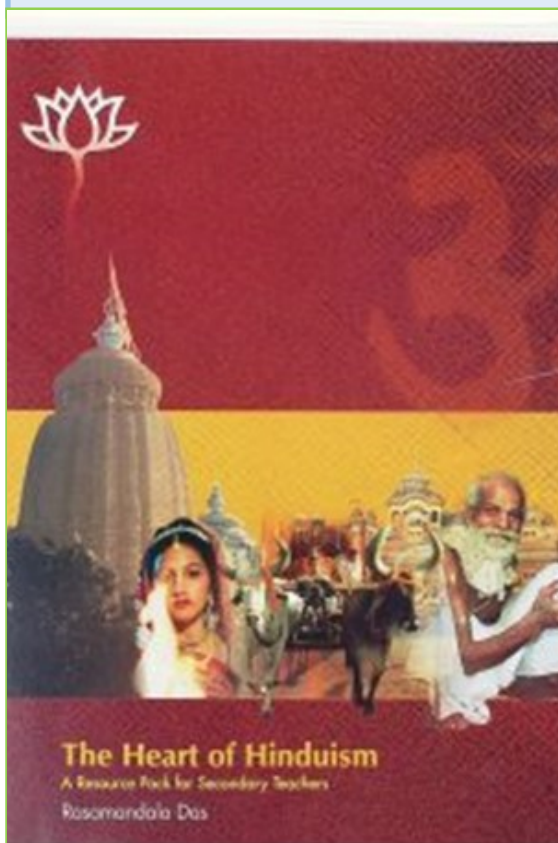


## RE Definitions – a new app for RE teachers

RE-Definitions is a new app for RE teachers giving handy access to the pronunciation and meaning of more than 200 key terms. As an app on mobiles and tablets, and as a website on PCs, it's for non-specialists who want to understand the words and how to pronounce them with confidence and for specialists who want to brush up on their knowledge. RE-Definitions provides accurate, clear, **resource-linked** definitions of key terms in seven religions and beliefs, in ethics and philosophy and in the study of religions and beliefs.

Visit the website at <http://re-definitions.org.uk>

Download the app from the Apple App Store or Google PlayStore, search 're-definitions'.



### HEART OF HINDUISM ...

This is the online version of the ISKCON Educational Services Heart of Hinduism resource pack. Heart of Hinduism is:

- *an educational resource that explains the Hindu traditions in clear terms.*
- *produced by practitioners of the tradition and is meant for all who wish to broaden their knowledge of Hindu traditions.*

Physical copies (as opposed to this online version) of both primary and secondary multi-media teachers' resource packs are available for purchase. For more information please email ISKCON Educational Services at [ies@krishnatemple.com](mailto:ies@krishnatemple.com) or call us on 01923-859578

For more information, please [click here](#).



Compassion Matters is an educational outreach project from the Dalai Lama Centre for Compassion aiming to support the teaching of ethics and values in primary schools, youth organisations, pupil referral units and SEN classes working with 10-14-year-old learners.

Website: <https://compassion-matters.org/>

Free materials will link well to the new Ofsted criteria: [www.compassion-matters.org/resources-sample](http://www.compassion-matters.org/resources-sample)



## **Christianity around the World**

Christianity around the world is a growing series of resources from **Barnabas** in Schools for primary and lower secondary schools, exploring how Christianity is lived out in different countries around the globe.

**‘Churches around the World’** and **‘Crosses from around the World’** are the latest downloadable resources to be added, featuring fascinating images and creative lesson material to broaden your range of teaching examples.

**‘Christianity around the World’** is also available as a complete Barnabas RE Day of active learning for primary schools. Please [click here](#) for further details.

## **Farmington Scholarships 2020/21**

Applications for the 2020/21 Farmington Scholarships are now open. These are Scholarships available to teachers of religious education and associated subjects in UK secondary, primary, and special needs schools. Head teachers who wish to undertake research into either religious education or values education are also eligible to apply.

Scholarships cover the cost of tuition, essential local travel and, by negotiation with the school, the salary of a replacement teacher up to point 6 of the main pay scale. Scholarships last for a maximum of 30 days and can either be taken at a local university (we have links with 12 throughout England, Scotland, Wales and Northern Ireland) or can be home-based with a local tutor.

Further information and an application form can be found on our website <http://www.farmington.ac.uk/index.php/farmington-scholarships/>

## **Godly Play Bus**

The Lancashire Methodist District Godly Play Bus will be touring Lancashire in the new year. The bus is the first of its kind - a double decker bus kitted out as a Godly Play classroom. Godly Play is a unique, highly tactile way of telling Bible stories and enabling children to deepen their spirituality through play. Bookings are being taken from January. Interested?

Contact: Catherine Kampta,  
Godly Play Bus Project Co-ordinator,  
Lancashire Methodist District.  
07395 177 867

[lancsgodlyplaybus@gmail.com](mailto:lancsgodlyplaybus@gmail.com)  
[www.godlyplaybus.org](http://www.godlyplaybus.org)

Also check out the Facebook page.





# TEACH:RE

TO ENTHUSE. TO EDUCATE. TO INSPIRE.

Interested in developing your subject knowledge in Religious Education? Want to access some comprehensive and useful CPD? See the courses advertised on Teach: RE.

Do you want to find out more about humanism? Check out the humanism website to access free online resources.



<https://humanism.org.uk/>

## **Free Area Network Meetings**

These FREE area network meetings are being provided to support teachers in using the Lancashire Agreed Syllabus to provide effective teaching, learning and assessment in Religious Education.

Teachers will also have opportunity to consider Religious Education updates, share good practice and discuss challenges and dilemmas with consultants and colleagues from other schools.

### **Venues:**

**East:** Whittlefield Primary School – **Tuesday 24th March**

**North:** Bowerham Primary & Nursery School - **Tuesday 3rd March**

**Central:** Lea Community Primary School – **Wednesday 18th March**

**Ref: REL 102** – book via LPDS or please **click here**.

## **RE mentions in Ofsted Primary and Secondary reports**

This latest publication from NATRE includes all the Ofsted reports published so far that mention RE that we can find. There are 101 of them! Teachers including middle and senior leaders might find it interesting to discuss some of the points that have emerged so far.

Read the **Ofsted primary and secondary Autumn 2019 NATRE report** here.

<https://www.natre.org.uk/news/latest-news/101-re-mentions-in-ofsted-primary-and-secondary-reports/>

## **Religious Equality—Equality Network Meeting**

This course is an opportunity to update your knowledge of current equality issues, to receive training and to share learning with staff from other school settings.

The focus for this meeting will be Religious Equality and will provide you with inspiration and practical ideas to bring RE to life. Delegates will also receive a series of strategies that can be adapted for your school as well as share best practice.

### **Course details (code EAL400):**

**Price: £85—same price for both LCC and non-LCC delegates**

**Date: Wednesday 11th March 2020**

**Venue: The Jack MacLaughlin Centre, Corpus Christi High School, Fulwood, PRESTON PR2 8QY**

**Time: 1:30pm—4:00pm**

The course will be presented by Roxy Sardais and Afrasiab Anwar.

If you would like to book a place on the course or if you need any further information, you can either go through the **LPDS website**, send an email to [lpds@lancashire.gov.uk](mailto:lpds@lancashire.gov.uk), or please [click here](#).

Have you been keeping up with the new **Primary Exemplifications** on the RE section within [lancsngfl.ac.uk](http://www.lancsngfl.ac.uk)? <http://www.lancsngfl.ac.uk/curriculum/re/>

All of the exemplifications have now been re written and will be uploaded to the website by the end of January.

Thanks for your patience – now to start writing the ones for the Early Years!!

Lost your password? Contact [advisory.support@lancashire.gov.uk](mailto:advisory.support@lancashire.gov.uk)



## Needing Help?

Finding the Agreed Syllabus a challenge? Not sure how to assess in RE? Needing to increase subject knowledge of a specific religion? Wanting to raise the profile of RE in your school? Committed to developing the effectiveness of the subject leader for Religious Education?

We can offer 1:1 support for individual teachers and school based INSET in addition to running marketed courses (Contacts shown below). Normal consultancy rates apply.

To make an enquiry please contact: [advisory.support@lancashire.gov.uk](mailto:advisory.support@lancashire.gov.uk)

### Joanne Harris

Joanne is our associate RE Consultant. She is an experienced teacher of RE and the head of teaching and Learning at Broughton Teaching School Alliance. She has been a co-opted member of Lancashire SACRE for several years, representing secondary teachers, and was involved with the revision of the Lancashire Agreed Syllabus for 2016. She is the vice chair of NATRE and also the North West Ambassador for RE.



### Helen Hall

My name is Helen Hall. I am currently working as Lead Practitioner based in a Year 6 class at Lea Community Primary School.

I am very pleased to be joining the team for RE. My degree is in the subject and I am the subject leader at my school. I enjoy working with the children to discover more about different worldviews and how the beliefs of followers affect their choices and actions. I am looking forward to developing new materials and supporting teachers in further developing RE in primary schools.



### Natalie Gould

My name is Natalie Gould. I am currently working as a lead practitioner and based in a Year 4 class at Bradley Primary School. I've been the R.E. coordinator since 2016 and I have a passion for teaching R.E. I'm looking forward to joining the Lancashire R.E team and I hope that I can help others to deliver a great R.E curriculum.



